HOMEWORK POLICY

RATIONALE:

Homework at Catherine McAuley is an integral part of the development and education of the whole person. Its purpose is to motivate students to become active participants in their own learning. Homework provides an opportunity for consolidation, to develop planning and organizational skills, to develop individual thinking skills, to prepare for the next lesson and to allow students to take some responsibility for their learning. Thus, homework enhances academic progress, self confidence and the enjoyment of learning. Homework includes all assignments and take-home assessment tasks.

BROAD GUIDELINES:

- Homework should be directed to specific outcomes.
- Homework should provide students with opportunities for consolidation, revision and extension of course work.
- Homework should provide opportunities for the development of self directed study and independent learning skills
- The setting of homework is a collaborative process which is negotiated between students and teachers with the support of parents.
- The nature and amount of homework within and across subjects will vary according to the age, learning needs and subject requirements and combinations of students.
- The need for a balance between homework and leisure time is acknowledged.

TIME ALLOCATION

- Approximately 1 hour in total per week night is reasonable for Years 7 to 8. This is based on 10 to 15 minutes homework for each period the following day.
- Approximately one and a half hours in total per week night is reasonable for Years 9 and 10. This is based on 15 to 20 minutes homework for each period the following day.
- A minimum of two and a half hours per week night is reasonable for Senior Students.

IMPLEMENTATION:

- Each student should be assigned homework in each subject on a regular basis.
- Subject teachers (at their discretion) will be responsible for all facets of homework assigned to each student.
- Subject teachers should provide adequate feedback in a positive and affirming way.
- Subject teachers should monitor homework regularly.
• Students should record homework in the school diary.
• Students should fulfill homework commitments as negotiated with the subject teacher.